



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Taylor County High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

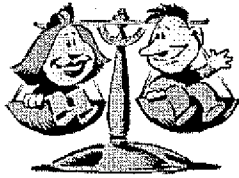
Date: July 26, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2005-2006**

KHSAA Form T65  
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Taylor County	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Gender Equity meetings for 2005-2006 were all held in the Spring of the year... highly recommended that the committee meet at least once during each of the sport seasons..."Fall, "Winter, "Spring". A male and female student athlete should both be on the Gender Equity Committee.



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2006 along with other required forms)

KHSAA  
Form GE19  
Rev. 9/05

The Taylor County High School, Campbellsville, Kentucky  
(Name of High School) (City)

Certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
<u>Mike Thomas</u>	<u>115 Pearl Av.</u>	<u>270-465-7577</u>	<u>Athletic Director</u>
<u>Patty Rodgers</u>	<u>173 W. Owl Creek RD.</u>	<u>270-789-2838</u>	<u>Teacher and parent</u>
<u>David Parsons</u>	<u>391 Timothy Trail</u>	<u>270-465-6228</u>	<u>Girls Basketball Coach</u>
<u>Gaylon Yarberry</u>	<u>2009 Elkhorn Rd.</u>	<u>270-465-4431</u>	<u>Principal</u>
<u>Donald Brockman</u>	<u>727 Owl Creek Rd</u>	<u>270-789-1695</u>	<u>Title IX Coordinator</u>
<u>Rachel Tucker</u>	<u>3445 Elkhorn Rd.</u>	<u>270-789-3038</u>	<u>Student-Athlete</u>

Scheduled a minimum of three meetings during the 2005-2006 school years on the following dates:  
4/11/06  
5/15/06  
5/30/06

Designated the following person(s) as the Title IX coordinator for the school:

<u>Mike Thomas</u>	<u>Athletic Director</u>	<u>115 Pearl Ave</u>	<u>270-465-7577</u>
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

<u>Donald Brockman</u>	<u>Supervisor</u>	<u>727 Owl Creek Rd.</u>	<u>270-789-1695</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Gaylon Yarberry  
Principal's Signature

13 Apr 06 20 06  
Date

Gary N. Sealborne  
Superintendent Signature

Tom Davis  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	413	50.43 ✓	199	44
Row 2	BOYS	406	49.57	253	55.97
Row 3	Totals	819 ✓	100%	452 ✓	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 71

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the **first date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Guy M. Yarbrough Date: 13 April 06

**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 9/05

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
<b>GIRLS</b>	Row 1	varsity:	9	117	Volleyball	15	
	Row 2	j.v.:	4	55	0	0	
	Row 3	frosh:	2	27	Softball	10	
	Row 4	total:	15	199	2	25	12.5
<b>BOYS</b>	Row 5	varsity:	9	169	0	0	
	Row 6	j.v.:	4	58	0	0	
	Row 7	frosh:	2	26	Baseball	14	
	Row 8	total:	15	253	1	14	5.5

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Gayle Yarberry Date: 13 Apr 06

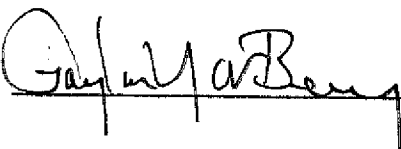
**2005-2006**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 9/05

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature:  Date: 13 April 06

**2005-2006**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	117	58.8
Row 2	j.v.:	4	55	27.6
Row 3	frosh:	2	27	13.6
Row 4	total:		199	100%
Boys				
Row 5	varsity:	9	169	66.8
Row 6	j.v.:	4	58	23
Row 7	frosh:	2	26	10.2
Row 8	total:		253	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: 13 APR 06

**2005-2006**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5900	4000	1400	0	215	100	10300	0	0	0	0	130
B basketball	5900	3200	1300	0	215	50	10300	0	0	0	0	130
G softball	1500	1000	1200	0	285	200	5500	0	4200	0	0	0
B baseball	1500	800	1000	0	270	220	5500	0	600	0	0	0
G cross country	750	400	700	0	104	0	1250	0	0	0	0	0
B cross country	750	300	700	0	104	0	1250	0	0	0	0	0
G golf	750	380	100	600	90	0	875	0	0	0	0	0
B golf	750	400	100	600	90	0	875	0	0	0	0	0
G soccer <sup>2250</sup>	750	1500	1500	0	187	296	5400	0	0	0	0	130
B soccer <sup>1150</sup>	1200	2500	1325	0	180	150	5400	0	0	0	0	130
G swimming	375	200	325	0	40	100	375	0	0	0	0	0
B swimming	375	200	325	0	40	50	375	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *[Signature]*

Date: 13 Apr 06



**2005-2006  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

2005-2006

KHSAA  
Form 136  
REV. 9/05

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	750	428	650	0	95	0	2250	0	0	1228	0	0
B track	750	428	650	0	95	0	2250	0	0	1228	0	0
G tennis	750	300	275	0	80	0	1000	0	0	0	0	0
B tennis	750	300	275	0	80	0	1000	0	0	0	0	0
G volleyball	2250	800	1440	0	100	0	5400	0	0	0	0	130
B wrestling												
G (list sport)												
B football	9200	4900	466	0	200	120	15550	0	0	0	0	130
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
- Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 87,500	55%
Girls	\$ 71,000	45%
<b>Total:</b>	<b>\$</b>	<b>100%</b>

6199 / 14  
2053 / 5670

Principal's Signature: [Signature]  
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Date: 13 Apr 06

## 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/05

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: \_\_\_\_\_

Dawn Yarbrough

Date: 13 Apr 06

SCHOOL NAME

Taylor Co.

2005-2006  
TITLE IX

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Increase the size of the softball dugouts and concession stand.	Add eight foot to each dugout and four foot to the concession stand	March 2006
Provide new wind screen for the softball outfield fence.	Will purchase new red wind screen for the outfield fence.	March 2006
New score board for the softball field.	Coca-cola will provide a new score board	March 2006
New Track surface for boys and girls track	Track will be re-paved and coated with a state of the are rubber surface	November 2005
Need access to a lawn mower in order to better maintain the softball and baseball fields	Board of education will provide an X-Mart riding mower to be stored in softball building to be used when needed.	March 2006
Need a four wheeler to be able to drag the infields of softball and baseball	Will buy a mule 4 wheeler to be stored in the softball building to be used when needed	March 2006

Principal's Signature:

Date:

13 Apr 06



2005-2006 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 9/05

School Name: Taylor County High School  
School Enrollment: 819 (SHOULD AGREE WITH FORM T-1)  
Date: 3-23-06  
Completed By: Mike Thomas

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

600 Number of Surveys  
510 Total Returned (*A minimum of 80% return is expected*)  
9-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? All 5<sup>th</sup> period classes  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

21 Cross Country (Girls)  
23 Cross Country (Boys)  
104 Football (Boys)  
29 Golf (Girls)  
29 Golf (Boys)  
85 Soccer (Girls)  
44 Soccer (Boys)  
92 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

69	Basketball (Girls)
92	Basketball (Boys)
23	Indoor Track (Girls)
22	Indoor Track (Boys)
60	Swimming & Diving (Girls)
17	Swimming & Diving (Boys)
41	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

77	Baseball (Boys)
55	Fast Pitch Softball (Girls)
51	Slow Pitch Softball (Girls)
61	Tennis (Girls)
29	Tennis (Boys)
35	Track (Girls)
41	Track (Boys)

**Non-KHSAA Sanctioned Sports** (*From Student Survey T-61 Question 10*)

42	Archery
15	Field Hockey
110	Bowling
2	Boys' Gymnastics
50	Girls' Gymnastics
29	Ice Hockey
19	Boys' Lacrosse
18	Girls' Lacrosse
29	Rifle
35	Rodeo
18	Boys' Volleyball
19	Water Polo
77	Weightlifting

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Do not have intramural sports at our school	

**List Intramural Sports students are interested in adding:**

*(From Student Survey T-61 Question 6)*

<u>Sport</u>	<u>Number</u>
Flag football	15
Boys volleyball	18
Frisby	25
Dodge ball	20
Paint ball	5

**Participation in Non-School Sports Activities**

*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Basketball	32
Baseball	29
Softball	44
Did not list a specific sport	42

**Reasons for not participating in interscholastic athletics**

*(From Survey Question 8)*

- 48 I prefer other activities such as band, chorus, etc.
- 55 I don't have time
- 12 The practice schedules and game times are inconvenient
- 36 The sport I like isn't offered
- 8 It's too expensive
- 6 I prefer to participate in club or intramural sports
- 51 Working
- 138 Other:

Student Suggestions to encourage participation

Make more announcements at school

Get better coaches

Hire a new AD??

Don't make practices so hard

\_\_\_\_\_  
**Principal's Signature**

\_\_\_\_\_  
**Date**